OUR MISSION

The New Hope-Solebury School District inspires and empowers all students to become passionate, confident, and innovative learners with the ability to adapt to a diverse and global society.

OUR VISION

The New Hope-Solebury School District will support innovation, inclusion, and authentic, personalized learning while fostering the development of the whole student.

PRIORITY: OPERATIONAL EXCELLENCE

Strengthen safety and security processes, create facilities that meet instructional and programmatic needs, engage in succession planning, and strengthen food service quality and systems to create a healthier and safer environment for learning and working.

PRIORITY: COMMUNITY PARTNERSHIPS

Build and strengthen community partnerships, develop a comprehensive fundraising plan, engage broader stakeholder communities, and enhance student voice and district communications to create a supportive and inclusive educational environment that addresses the holistic needs of students, families, and the wider community.

PRIORITY: FUTURE-READINESS

Advance instructional and assessment practices, prioritize equity and inclusion, enhance college and career readiness, and strengthen student interventions through the Multi-Tiered Systems of Support (MTSS) to create a transformative educational environment that empowers all students, engages our community, and ensures that each learner is well-prepared for future challenges and opportunities.

PRIORITY: WELL-ROUNDED STUDENTS

Provide comprehensive support addressing the academic, social, and emotional needs of every student throughout their educational journey to cultivate students who are well-rounded, productive members of society, excelling not just academically but also in their personal and social capacities.



INSTRUCTIONAL AND ASSESSMENT PRACTICES

Examine assessement and grading practices at all levels, develop a new elementary report card, prepare students for technological advances and artificial intelligence, enhance collaboration skills through flexible learning environments.

EQUITY AND INCLUSION

Review curricula through a culturally responsive lens, provide professional development for faculty to support inclusive practices, build resources and engagement among English Learner families and students, and foster student leadership.

COLLEGE AND CAREER READINESS

Examine scope and sequence of career programming and alignment with the district's 339 Plan, strengthen partnerships and enhance networking with community resources, further develop College and Career Pathways and associated programs (APEX, RISE, TREK, BASE), and establish measurements for career program outcomes.

STUDENT INTERVENTIONS

Continue to develop tiered levels of support with Multi-Tiered Systems of Support (MTSS) process, enhance parent/guardian understanding of MTSS, refine data collection and analysis procedures, and provide professional development and support for executive functioning.

STUDENT MENTAL HEALTH

Train staff to assist students with mental health needs, certify teacher-trainers on mental health first aid, expand mental health resources, and foster the connection between physical space and mental health.

SOCIAL-EMOTIONAL LEARNING

Map and identify CASEL standards K-12, foster connections between students and faculty, and empower students with the skills outlined in our Profile of a Graduate.

STUDENT SERVICES

Develop community partnerships to support student needs, implement parent education programs on mental health and emotional wellness topics, and explore opportunities for innovative mental health programs.

STAFF WELLNESS, RECRUITMENT, AND MEETING THE NEEDS OF PROFESSIONALS

Provide cutting-edge and forward-thinking professional development, offer comprehensive wellness programs and resources, aim to attract diverse, talented, and passionate individuals, and cultivate thought leaders in education.

COMMUNITY PARTNERSHIPS

Develop partnerships with local businesses, colleges, and non-profits to support the Career Pathways program, to expand curricular experiences, expand our network of supports and services, and to heighten school engagement with the community.

FUNDRAISING PLAN

Create a targeted list of projects and funding sources, establish a capital funding plan, and develop a culture of philanthropy within the school community.

COMMUNITY OUTREACH

Revive the district's Adult School, issue a communications survey, heighten alumni and senior engagment, and examine opportunities to increase stakeholder engagement with the district.

INCREASE STUDENT VOICE

Leverage equity committees to support a welcoming environment and to gain insights into community concerns, broaden the scope of communications efforts, provide forums to showcase student learning, and identify barriers to access for diverse communities.

SAFETY AND SECURITY

Launch an assessment and analysis of safety and security procedures, priortize preventative measures, review emergency response and crisis management procedures, and enhance cybersecurity training and awareness.

FACILITIES TO MEET INSTRUCTIONAL AND PROGRAMMATIC NEEDS

Review and analyze physical plans and conduct needs assessments.

SUCCESSION PLANNING

Conduct leadership inventory, including an assessment of skill and knowledge contributions, to support mentorship, talent development, and succession planning.

FOOD SERVICE

Research nutrional standards and policies for menu planning, develop stricter food safety standards, and review service delivery practices to maximize efficiency.











